POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name Designing and evaluating investment projects

Course

Field of study	Year/Semester
Engineering Management	1/1
Area of study (specialization)	Profile of study
Enterprise Resource and Process Management	general academic
Level of study	Course offered in
Second-cycle studies	Polish
Form of study	Requirements
part-time	elective

Number of hours

Lecture 10	Laboratory classes	Other (e.g. online)
Tutorials 10	Projects/seminars	
Number of credit points 2		

Lecturers

Responsible for the course/lecturer:

Ph.D., Eng., Edmund Pawłowski

Responsible for the course/lecturer:

Mail to: edmund.pawlowski@put.poznan.pl

Faculty of Engineering Management

ul. J. Rychlewskiego 2, 60-965 Poznań

Prerequisites

Management Basics, Financial Accounting



POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

Course objective

teaching methodology and developing skills for designing and evaluating investment projects

Course-related learning outcomes

Knowledge

has in-depth knowledge of methods and tools for modelling information and decision-making processes [-P7S_WG_02]

has knowledge of the links existing in network organisations (corporations, holdings, clusters, etc.) and in-depth knowledge of organisational relations between organisational units of the enterprise and virtual units -[P7S_WG_06]

Skills

-is able to forecast and modelling complex social processes involving phenomena from different areas of social life (cultural, political, legal, economic) using advanced management methods and tools - [P7S_WG_02]

has ability to propose solutions to a specific management problem and to carry out a procedure to resolve it themselves - [P7S_WG_04]

Social competences

is aware of the interdisciplinary knowledge and skills needed to solve complex problems of the organisation and the need to create interdisciplinary teams - [P7S_KK_01]

be able to recognise the cause-and-effect relationships in achieving the objectives and rank the importance of alternative or competing tasks - [P7S_KK_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The knowledge of the lectures is verified during the written test. Written test in two versions: 1/5 open questions, 2/10 multiple-choice test questions. Maximum number of points = 100. Positive score from 65 points.

Knowledge from the exercises is verified by defending the project

Programme content

Network of investment project activities. Financial planning of investment projects. Value of money in time. Simple methods of evaluating investment projects. Discounting. Discount rate. Discounted methods of evaluating investment projects. Indicative assessment of the economic and financial situation of an enterprise. Rationalization of capital structure

Teaching methods

1. lecture: Monographic lecture, case studies

2 Exercises: multimedia presentation illustrated with examples given on the board and project execution

POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

Bibliography

Basic

1. Hurdle. The Book on Business Planning, Berry Tim, PaloAlto Software, Inc , USA, 2006.

2. Pawłowski E., Pawłowski K., Trzcielińska J., Trzcieliński S. Projektowanie biznesu i ocena przedsięwzięć inwestycyjnych. Wyd. Politechniki Poznańskiej, Poznań, 2010.

3. Rogowski W. Rachunek efektywności przedsięwzięć inwestycyjnych. Wyd. Oficyna Ekonomiczna, Warszawa, 2004.

4. Bednarski L, Analiza finansowa w przedsiębiorstwie, PWE, Warszawa, 2006.

5. Sierpińska M., Jachna T.Ocena przedsiębiorstwa według standardów światowych. PWN, Warszawa, 2007

Additional

2. Filar E., Skrzypek J., Biznesplan , Wydawnictwo poltex, W-wa 2005

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work (literature studies, preparation for	30	1,0
laboratory classes/tutorials, preparation for tests, project		
preparation) ¹		

¹ delete or add other activities as appropriate